

TUESDAY	GR: 1 RM: 105	GR: 2 RM: 103	GR: 3 RM: 115	GR: K RM: 102	GR: 4 RM: 110	GR: 6 RM: 215	TUESDAY
	TIME: 8:30-9:00	TIME: 9:00 -9:30	TIME:9:30-10:00	TIME: 10:05-10:25	TIME:10:30-11:00	TIME:11:00-11:30	
	Obj- To introduce 6 farm animals. 1. Pass out coloring sheet of 6 farm animals & farm booklet. 2. Allow students to color for 10 minutes. 3. Say each animal, students repeat. 4. Students cut out & paste into booklet.	Obj.- To practice #'s 20-40. 1. Practice #'s 1-40 by tossing the ball in a circle. 2. Pass out fun worksheet. 3. Students will continue to write #'s 20-40.	Obj- To continue menu with breakfast & dinner foods and fruits & veggies. 1. Pass out papersof foods & their menus. 2. Continue with menus for a restaurant in Spanish. 3. Students will share their menus.	Obj.- To practice #s 1-10. 1. Students sit in a circle, pass ball around the circle while counting to 10. 2. Pass out coloring & matching sheet to students. 3. Allow to color & save for next week to cut out.	Obj- To practice AR verbs with days, months & seasons. 1. Pass out 1/2 sheet of days, months & seasons. 2. Show how to expand on their sentences. 3. Students will write sentences as a group at their tables. 4. Turn in at the end of class.	Obj.- To practice speaking & listening to Spanish 1. Go over conversation from last week & the questions. 2. Turn in at the end of the class. 3. Volunteers will read dialogue in front of the class.	
TUESDAY	TIME: 11:30-12:20	GR: K RM: 102	GR: 8 RM: 206	GR:7 RM: 203	GR: 3 RM: 113	TIME: 2:50- 3:10	TUESDAY
	LUNCH May 14- May 18, 2012	TIME: 12:25-12:45	TIME: 12:50-1:32	TIME: 1:34 -2:16	TIME: 2:20 - 2:50		
		Obj.- To practice #s 1-10. 1. Students sit in a circle, pass ball around the circle while counting to 10. 2. Pass out coloring & matching sheet to students. 3. Allow to color & save for next week to cut out.	Obj.- To work on questions about book Pobre Ana. 1. Pass out ??'s from last week & chapter from Pobre Ana to each table. 2. Students (with their table) will answer the 6 questions for their chapter. 3. Turn in at the end of class.	Obj- To review SER & intro. ESTAR. 1. Correct HW & have students use SER in sentences. 2. Discuss ESTAR & have students work on backside of wksht. 3. Correct Estar side & record.	Obj- To continue menu with breakfast & dinner foods and fruits & veggies. 1. Pass out papersof foods & their menus. 2. Continue with menus for a restaurant in Spanish. 3. Students will share their menus.	PLAN TIME & DISMISSAL	

WEDNESDAY	GR: 5 RM: 212	GR: 5 RM: 211	GR: 2 RM: 101	GR: K RM: 104	GR: 1 RM: 107	GR: 6 RM: 213	WEDNESDAY
	TIME: 8:30-9:00	TIME: 9:00-9:30	TIME: 9:30 -10:00	TIME:10:05-10:25	TIME:10:30 -11:00	TIME: 11:00-11:30	
	Obj.- To use the verb 'tener' & vocab about the body when answering questions. 1. Go over answers to wkbk pg.30 & record grades. 2. Play game about specific facts about Spanish-speaking countries	Obj.- To use the verb 'tener' & vocab about the body when answering questions. 1. Go over answers to wkbk pg.30 & record grades. 2. Play game about specific facts about Spanish-speaking countries	Obj.- To practice #'s 20-40. 1. Practice #'s 1-40 by tossing the ball in a circle. 2. Pass out fun worksheet. 3. Students will continue to write #'s 20-40.	Obj.- To practice #'s 1-10. 1. Students sit in a circle, pass ball around the circle while counting to 10. 2. Pass out coloring & matching sheet to students. 3. Allow to color & save for next week to cut out.	Obj.- To introduce 6 farm animals. 1. Pass out coloring sheet of 6 farm animals & farm booklet. 2. Allow students to color for 10 minutes. 3. Say each animal, students repeat. 4. Students cut out & paste into booklet.	Obj.- To practice speaking & listening to Spanish 1. Go over conversation from last week & the questions. 2. Turn in at the end of the class. 3. Volunteers will read dialogue in front of the class.	
WEDNESDAY			GR: 8 RM: 207	GR: 7 RM: 201	GR: 4 RM: 111		WEDNESDAY
	TIME: 11:30-12:10	TIME:12:10-12:50	TIME: 12:50 -1:32	TIME: 1:34-2:16	TIME: 2:20 - 2:50	TIME: 2:50 - 3:10	
	LUNCH May 14 - May 18, 2012	PLAN TIME	Obj.- To work on questions about book Pobre Ana. 1. Pass out ??'s from last week & chapter from Pobre Ana to each table. 2. Students (with their table) will answer the 6 questions for their chapter. 3. Turn in at the end of class.	Obj.- To review SER & intro. ESTAR. 1. Correct HW & have students use SER in sentences. 2. Discuss ESTAR & have students work on backside of wksht. 3. Correct Estar side & record.	Obj.- To practice -AR verbs with days, months & seasons. 1. Pass out 1/2 sheet of days, months & seasons. 2. Show how to expand on their sentences. 3. Students will write sentences as a group at their tables. 4. Turn in at the end of class.		